



MICKLEOVER PRIMARY SCHOOL

Name of Policy: Homework

Date of Policy: October 2022

Member of Staff responsible: Mrs Kate Halliday

Review date: April 2024

Signature: _____ **Chair of Governors**

Date Approved: _____

At Mickleover Primary School

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Homework Policy

STATEMENT OF INTENT

At Mickleover Primary School we aim to create an approach to homework that enables children to reinforce their classroom learning at home and give parents the opportunity to help their child to make improved progress in their learning. In doing this, we also strive to ensure that homework does not place onerous demands on children and their parents and we recognise that children should be able to take part in other after school activities in order to develop fully in their own areas of interest.

This policy was developed in consultation with staff members, parents and pupils, and with the full agreement of the governing board

AIMS

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Involve parents in their child's learning, and keep them informed about the work their child is undertaking.
- Extend learning beyond the classroom.
- Give pupils further practise and a deeper understanding of skills, knowledge and concepts learned during the school day.

STATUTORY REQUIREMENTS

There are currently no statutory requirements for the amount of homework that should be set in primary schools.

This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- DfE (2019) 'Ways to reduce workload in your school(s)'
- Ofsted (2022) 'School inspection handbook'
- Ofsted (2022) 'School monitoring handbook'

This policy operates in conjunction with the following school policies:

- Assessment Policy
- Attendance Policy
- Behaviour Policy
- Equality Statement
- Inclusion Policy

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- Remote Learning Policy
- SEND Policy
- Supporting Pupils with Medical Conditions Policy

ROLES & RESPONSIBILITIES

The head teacher and governing board will be responsible for:

- Monitoring the effectiveness of this policy.
- Reviewing this policy and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Meeting with parents and discussing the impact of homework as appropriate.
- Providing parents with information about homework.
- Informing new parents about this policy.
- Monitoring the effectiveness of inclusivity and accessibility of homework.

The KS1 and KS2 Assistant Heads will be responsible for:

- Ensuring all members of staff within their key stage are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their key stage and reporting their findings back to the head teacher.
- Answering any queries that teaching staff have regarding this policy and the school's practices.

Teachers will be responsible for:

- Planning and setting up a regular programme of homework for pupils.
- Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.
- Setting homework that is appropriate to pupils' abilities.
- Monitoring homework regularly and making sure pupils are completing it.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Rewarding quality work and praising pupils who regularly complete homework.

Parents will be responsible for:

- Supporting and encouraging their child with regards to completing homework.

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- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes the homework.
- Signing the Home School Diary to indicate that the homework has been completed on a weekly basis.
- Providing suitable conditions and resources for their child to complete homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.
- Encouraging their child to discuss homework and feedback from teachers.

Pupils will be responsible for:

- Taking responsibility for their own learning and complete homework as per the expectations
- Having a positive approach towards homework.
- Putting the same effort into homework as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.

OUR APPROACH TO HOMEWORK

At MPS our homework consists of regular, short focused tasks linked to Reading, Spelling and Maths fluency. Our Home School Diary, as well as this policy clearly states the expectations for each Year Group as regards homework. The completion of homework is monitored via the Home School Diary and parents are asked to sign when homework is completed on a weekly basis. The children will be rewarded for completing their homework; this may include Class Dojo points (KS1) and Team Points (KS2). Opportunities to read and practise spellings, maths targets and Times tables will also take place in school. Feedback to parents on homework is given termly via the school's Autumn and Spring reports and the annual End of Year School Report and may form part of our Parent Consultation Evenings in Autumn and Spring.



The table below shows the homework expectations we have at Mickleover Primary School.

Year group	Homework
R	Autumn Term <ul style="list-style-type: none">• Practise sound books: 3 x per week (Moving to reading books when given) Spring Term onwards <ul style="list-style-type: none">• Reading: 3 x per week with an adult, including practising their bookmarks.• Maths: There may be additional tasks /games set on the Learning Platform
1	Autumn Term <ul style="list-style-type: none">• Reading: 3 x per week with an adult• Maths Target: 2 x per week Spring Term onwards (the above plus) <ul style="list-style-type: none">• Weekly Spellings: - as often as needed to learn them
2	Autumn Term <ul style="list-style-type: none">• Reading: 3 x per week with an adult• Weekly Spellings: - as often as needed to learn them• Maths Target: 2 x per week Spring Term onwards (the above plus) <ul style="list-style-type: none">• TTRockstars
3	<ul style="list-style-type: none">• Reading: 3 x per week with an adult• Weekly Spellings: - as often as needed to learn them• Maths Target: 2 x per week• TTRockstars: 3 x 10 minutes per week
4	<ul style="list-style-type: none">• Reading: 3 x per week with an adult• Weekly Spellings: - as often as needed to learn them• Maths Target: 2 x per week• TTRockstars: 3 x 10 minutes per week
5	<ul style="list-style-type: none">• Reading: 3 x per week with an adult• Weekly Spellings: - as often as needed to learn them• Maths Target: 2 x per week• TTRockstars: 3 x 10 minutes per week
6	<ul style="list-style-type: none">• Reading: 3 x per week with an adult• Weekly Spellings: - as often as needed to learn them• Maths Target: 2 x per week• TTRockstars: 3 x 10 minutes per week



ADDITIONAL GUIDANCE & ABSENCES

In addition to the above expectations teachers may give out more personalised homework to support children with their specific targets and gaps in learning. If a pupil is absent from school due to illness or medical reasons, the school will not supply work for these periods. We acknowledge that different families have access to different resources at home to support them with their homework. Our homework expectations take this into account – all children have access to school reading books and library books which they are able to take home, spellings and Maths targets require no extra equipment other than paper and a pencil.

If children do not complete the homework expectations then teachers will make contact with the parents / carers to find out what the reason for this is. Teachers will support pupils who are struggling to complete homework and will raise any concerns regarding their pupils' ability to complete homework to the head teacher and / or parents as appropriate.

THE USE OF ICT

We encourage the use of ICT to complete homework where it is appropriate. The school subscribes to the online TT Rockstars platform. We ask that parents who do not have access to the Internet, let their class teacher know so that TTRockstars can be practised at school.

INCLUSION

Some children's homework may differ depending on their learning and the support needed.

Pupils with SEND

A balanced approach to homework will be adopted for pupils with SEND, in consultation with the pupil's parents and the SENCO.

Where appropriate, the school will set adjusted or specific tasks for pupils with SEND as outlined in their provision plans.

Pupils with SEND will be supported in accordance with the school's SEND Policy.

Discussion with parents of children who require extra support via homework will take place at SEND reviews or Parents' Evening

EQUAL OPPORTUNITIES

At Mickleover Primary School we will ensure that we provide the full range of opportunities for all pupils, regardless of gender, sex, disability, sexual orientation, ethnicity and social, cultural or religious background.

All pupils will have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.